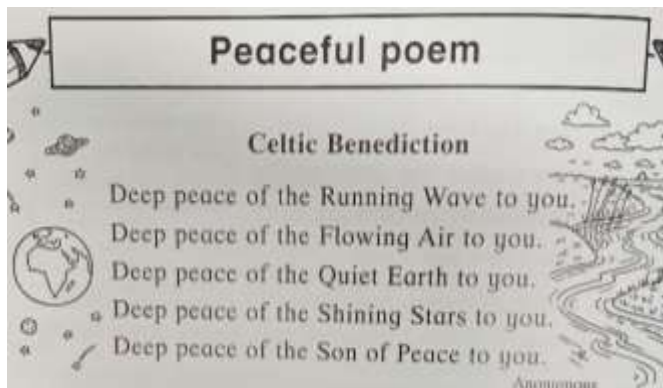


# Year 3 Newsletter

Week beginning: Monday 29<sup>th</sup> January 2024

Dear Parents and Carers,

## English



We have been analysing and learning poetry this week in English. The children first learnt the difference between sentences and verses. Then, they wrote down a set of sentences in the format of a poem and checked that the layout helps with the recitation of the poem. Finally, we learnt to chant a

Celtic Benediction based on nature. This inspired the children to compose their own chants.

## Maths

### Partitioning method

Thank you for helping your children practise their mathematical skill of multiplying a 2-digit number with a 1-digit number. They are beginning to grasp the idea of partitioning a number before multiplying.

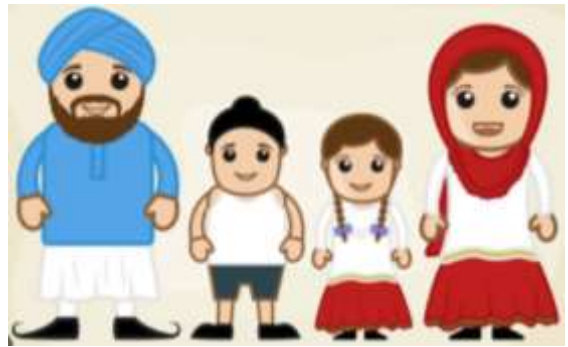
This week, we have used the partition method for dividing a 2-digit number with a

1-digit number. The steps to solving a problem is similar to multiplying. Here is the example that we have on our working wall in the class.

## RE

During our RE lesson this week, we tried to answer the question, 'What does it mean for a child to belong to a Sikh family?'

We watched a video explaining what it means to be a child in a Sikh family. We learnt that devotion to God, good deeds, hard work and charity form the core of their belief system. The children try to live by these values every day.



## History

The children located the position of Egypt on the world map. They then looked closely at the geographical layout of Egypt, the Nile, the Great pyramids and the Valley of the kings.

## Science

In science this week, the children labelled the rock samples that they had sketched last week. We discussed some of the most common rocks and conducted a very simple investigation to see if all rocks sink in water. We discussed why most rocks sink and why pumice floats in water.

## Times tables

We have been teaching the children to recite three-times tables in class. We will soon progress to four-times tables. Here is a reminder of the order in which the children will be taught to recite the time tables facts: 10, 5, 2, 3, 11, 4, 8, 6, 9, 7 & 12.

Most children are now on their three-times tables test sheets in class. Some are on their 6-times tables. As the children are progressing at different rates, we now have to provide test sheets for all of the times tables mentioned above, except 9, 7 and 12. This is causing a lot of confusion and is wasting time just before the tests take place on Tuesdays. We often ask the children to tell us the times tables facts they have been learning during the previous week, to avoid getting them worried. We give them the sheets based on their responses. If they come home with the incorrect one, please speak to us. We will be happy to send another sheet to practise. TT Rock Stars is also a good resource for learning times tables facts.

Could I please take this opportunity to remind you that it is **vital** that children learn their times tables facts regularly. We are trying very hard to prepare them for the tests they will all take in Year 4.

Children that are on their 5-, 2- and 3-times tables are expected to solve multiplication and division problems on their test sheets as this links with the maths lessons. But the rest of the children will have only the scores for multiplication facts taken into consideration before moving on the next level.

I hope this makes sense. Please speak to one of us if you need further clarification.

### Spellings

Here are the spellings for the next week.



reassure
✓return
✓subdivide
submerge
✓recount
reassess
telescope
telesales
✓telegraph

Focus Word
✓redo
✓reappear
✓subheading
✓telephone
✓rearrange
✓refresh
redecorate
submarine
television



Our PE session

### **End of Term treat**

We are planning on having a Games Session next Friday. The children have been working very hard and they have earned this special treat by demonstrating the Christian values of love, compassion, trust and respect.

The children are allowed to bring **one** game that they don't mind sharing with their friends. It could be a board game, a battery-operated game or a pack of cards. This is not compulsory. We have quite a few games that we use for our wet-time play in our class. So, please don't send any expensive or valuable items to school.

Have an enjoyable weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 😊